

Level: 4PS
School Year: 2024/2025

Teacher: Gourari Mohamed Ilyas

Second Sequence Planning

Sequence 02: School	Section 01: Facilities							
	Session 01	I Sing and ...	I Listen &	10 mn	35 mn	<ul style="list-style-type: none">Name school facilities (classrooms, library, canteen, schoolyard, staffroom, toilets...)	Teaching materials: <ul style="list-style-type: none">Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: <ul style="list-style-type: none">School facilities: classrooms, library, canteen, schoolyard, staffroom, toilets...Adjectives: Big, small, large, nice, beautiful,coloursTrees, grass, flowers, water taps.	
		I Read and						
	Session 02	I Read and		45 mn	<ul style="list-style-type: none">Recognize simple words in familiar context using phonemic awareness.Read words containing the sounds:/ʊ/ vs /u:/.Identify the sounds: /ʊ/ vs /u:/.	Phonics (Sound and Spelling) <ul style="list-style-type: none">The sounds: /ʊ/ vs /u:/.		
	Session 03	I Read and Enjoy		45 mn	<ul style="list-style-type: none">Read a very short text of about 30 words related to the topic using decoding strategies.	Reading <ul style="list-style-type: none">A very short text related to the topic		
	Session 04	I Read and Write		45 mn	<ul style="list-style-type: none">Copy words and sentences using connected handwriting (cursive).Complete a form appropriately.Apply the features of correct handwriting.	Handwriting <ul style="list-style-type: none">Connected handwriting (cursive).Capital letters.Punctuation.		
	Session 05	I Play Roles		45 mn	<ul style="list-style-type: none">Ask and answer questions about school facilities.Act a scene out.	Grammar <ul style="list-style-type: none">Present simple: to be/There is, there are/ Articles: a, an, the /Prepositions: in.Yes / no questions: Is / are...? Suggested communicative situation <table><tr><td><ul style="list-style-type: none">Hello Nassima!Yes, it is.Yes, there is. There are large classrooms, a big yard with flowers and trees. I like my school.</td><td><ul style="list-style-type: none">Hi Nora. Is thisIs there a library?</td></tr></table>	<ul style="list-style-type: none">Hello Nassima!Yes, it is.Yes, there is. There are large classrooms, a big yard with flowers and trees. I like my school.	<ul style="list-style-type: none">Hi Nora. Is thisIs there a library?
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	Section	Session			Communicative objective	Procedures/Resources
Sequence 02: School	Section 02: Mapping	Session 01	I Sing and ...	10 mn	<ul style="list-style-type: none"> ❖ Locate school facilities (classrooms, library, canteen, schoolyard, staffroom, toilets...). 	Teaching materials: <ul style="list-style-type: none"> ❖ Videos, songs, cartoons, posters, pictures, short stories, etc. Key vocabulary: <ul style="list-style-type: none"> ❖ School facilities: classrooms, library, canteen, schoolyard, staffroom, toilets... ❖ Prepositions: in, next to, opposite, on the left, on the right/ behind/ in front of.
			I Listen	35		
		Session 02	I Read and	45 mn	<ul style="list-style-type: none"> ❖ Recognize simple words in familiar context using phonemic awareness. ❖ Read words containing the sounds: /ð/. ❖ Identify the sounds:/ð/. 	Phonics (Sound and Spelling) <ul style="list-style-type: none"> ❖ The sound: /ð/.
		Session 03	I Read and	45 mn	<ul style="list-style-type: none"> ❖ Read a very short text of about 30 words related to the topic using decoding strategies. 	Reading <ul style="list-style-type: none"> ❖ A very short text related to the topic
		Session 04	I Read and Write	45 mn	<ul style="list-style-type: none"> ❖ Copy words and sentences using connected handwriting (cursive). ❖ Complete a form appropriately. ❖ Apply the features of correct handwriting. 	Handwriting <ul style="list-style-type: none"> ❖ Connected handwriting (cursive). ❖ Capital letters. ❖ Punctuation.
		Session 05	I Play Roles	45 mn	<ul style="list-style-type: none"> ❖ Ask and answer questions about school facilities location. ❖ Act a scene out. 	Grammar <ul style="list-style-type: none"> ❖ Present simple: to be/There is, there are/ Articles: a, an, the / ❖ in, next to, opposite, on the left, on the right/ behind/ in front of. ❖ Yes / no questions: Is / are...? / wh questions: where? Suggested communicative situation <ul style="list-style-type: none"> • Amine: my teacher wants the ruler for the lesson, where is the staffroom please? • Farid: oh! it's/is in front of the library, on the right/left. • Amine: thank you Farid.